

MEDIA ADVISORY: New website brings together expert analysis of proposed Alberta curriculum to fuel public engagement

April 27, 2021

In the midst of the contentious public conversation around the proposed Alberta K-12 curriculum, parents, education professionals and other concerned community members may be wondering where they can turn for expertise and context to help them understand the terms—and the stakes—of this discussion.

The [Alberta Curriculum Analysis](#) website brings together diverse, non-partisan, research-informed advice on the development of Alberta's K-12 curriculum for a general audience. This free online resource, sponsored by the Alberta Association of Deans of Education, is intended to provide expert analysis and commentary that stakeholder and community groups can use as they consider the strengths and limitations of the draft curriculum.

“The new curriculum will affect how and what Alberta students will learn for years to come, so it's essential stakeholders are able to understand and participate in informed discussions about how it should look,” said Carla Peck, a professor of education at the University of Alberta and social studies curriculum expert. “We hope the resources on this website will support such conversations in working toward a curriculum that helps equip learners to thrive, contribute and rise to meet the challenges of tomorrow as citizens.”

The analyses focus on all subject areas as well as cross-curricular matters such as academic integrity, inquiry, critical thinking, and Indigenous and Francophone perspectives, and will be expanded as new curriculum documents are released. Contributions are welcome from experts in disciplines and policy related to curriculum development.

Website contributors Dr. Sarah Elaine Eaton (University of Calgary), registered psychologist Dr. Angela Grace, and Dr. Carla Peck of the University of Alberta are available to comment on this unique resource.

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